

# 3 LEVEL SYSTEM FOR RESPONDING TO MISBEHAVIOR POLICY THIS

LIST IS NOT ALL-INCLUSIVE BUT IS MEANT TO PROVIDE EXAMPLES AND CLARIFICATION OVER MINOR OFFENSES (WHAT THE TEACHER SHOULD HANDLE) VERSUS MAJOR OFFENSES (WHAT THE OFFICE SHOULD HANDLE). THE LIST OF PROBLEM BEHAVIORS IS ALIGNED TO THE PROBLEM BEHAVIORS ON OUR OFFICE DISCIPLINE REFERRAL (ODR) FORM.

Mild Behavior-Level 1	Moderate Behavior-Level 2	Severe Behavior-L-3
<p>Minor behaviors that can be adequately corrected at the time and in the setting in which they occur and which most of the time do not require documentation.</p>	<p>Misbehaviors that, while not requiring administrative involvement, do require documentation. There are behaviors that require a consequence (e.g., detention, lose a privilege, phone call/note home etc.</p>	<p>Serious misbehaviors that require immediate administrative involvement and written documentation from person observing or documenting behavior.</p>
<p>Staff member observing a Level 1 infraction corrects the student at the time, in the setting.</p> <ul style="list-style-type: none"> <li>• Blurting/calling out in class</li> <li>• Touching (non-sexual)</li> <li>• Making noises</li> <li>• Not following directions</li> <li>• Name calling (put downs)</li> <li>• Excessive talking</li> <li>• Profanity (accidental)</li> <li>• Throwing objects (no harm intended)</li> <li>• Out of seat/not paying attention</li> <li>• Spitting on the ground</li> <li>• Walking/climbing on furniture</li> <li>• Gum/candy/chips/seeds</li> <li>• Work not complete</li> <li>• Cutting in line</li> <li>• Misuse of equipment</li> <li>• Toys at school</li> <li>• Dress code violation</li> <li>• Running the hallways/passing areas</li> <li>• 1st bell infraction</li> </ul>	<p>A staff member observing a Level 2 infraction corrects the student at the time and assigns a correction, and completes a behavior incident report.</p> <ul style="list-style-type: none"> <li>• Tripping/pussing (no injury)</li> <li>• Stealing (minor, one time, eg, pencil)</li> <li>• Profanity to other students</li> <li>• Refusal to do work</li> <li>• Talking back to adults</li> <li>• Damaging property</li> <li>• Playing in hallways/restroom</li> <li>• Habitual misuse of equipment</li> <li>• Inappropriate play (e.g., picking up someone, tackle football, etc)</li> <li>• Throwing food</li> <li>• Use of cell phone or any electronic device</li> <li>• Not following directions (insubordinate)</li> <li>• Habitual Lyin</li> <li>• Chronic 1st/2nd bell infraction</li> <li>• Throwing objects (someone hit, not harmed)</li> <li>• Possession of dangerous objects</li> </ul>	<p>A staff member observing a Level 3 infraction has the student escorted to the office or notifies the office for assistance then completes the referral form.</p> <ul style="list-style-type: none"> <li>• Physical Fighting (throwing punches)</li> <li>• Assault (physically harming another)</li> <li>• Defiance (disrupting instruction or not safe to continue activity)</li> <li>• Threatening (weapons/extreme bodily harm)</li> <li>• Spitting on someone on purpose</li> <li>• Sexual Harassment (touching or verbal)</li> <li>• Stealing (habitual)*</li> <li>• Bullying (habitual/targeted)*</li> <li>• Profanity (habitual/to an adult)*</li> <li>• Brandishing dangerous object (gun, knife, sharp object, drugs)</li> <li>• Extortion</li> <li>• Leaving school grounds</li> </ul>